

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE: BH2403 - Marriage & Family**

**II. COURSE DESCRIPTION: Three credit hours**

**Three credit hours of lecture and Zero credit hours of lab per week.**

This course investigates the function of marriage and family in society as well as the dynamics of each. Examining change over time and the consequences of this change for both society and the individual are emphasized.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite:

None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

**IV. TEXTBOOK AND MATERIALS:**

Williams, Brian K., Stacey C. Sawyer and Carl M. Wahlstrom. Marriages, Families, and Intimate Relationships. 3th ed. Boston: Pearson, 2013.

**V. SCCC OUTCOMES:**

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

## **VI. COURSE OUTCOMES:**

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

1. Summarize historical, social, and cultural forces that shape contemporary families.
2. Examine the social processes in familial and intimate relationships.
3. Analyze diverse intimate relationships and family structures.
4. Critically analyze family issues utilizing evidence-based research and theoretical perspectives.

## **VII. COURSE OUTLINE:**

1. The Context of Intimacy
2. Seeking Intimate Relationships
3. The Intimate Couple
4. Intimacy in Families
5. Challenges to Intimacy

## **VIII. INSTRUCTIONAL METHODS:**

1. Classroom discussion.
2. Brief Lecture.
3. Outside Assignments
4. Socratic Method

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Handouts.
2. Videos.

## **X. METHODS OF ASSESSMENT:**

Outcome 1:

1. Students will be required to read their textbook and other assigned readings.
2. Their comprehension, critical analysis, and ability to apply their new found knowledge will be assessed by classroom discussion, article reviews, interview paper, final, and classroom assessment techniques.

Outcome 2:

1. Students will be required to engage in classroom discussion, submit article reviews and an interview paper.

2. In addition, student communication skills will be evaluated through the use of a final exam and classroom assessment techniques.

Outcome 5:

1. The critical thought outcome will be measured by classroom discussion, the article reviews and interview paper, as well as the final and classroom assessment techniques.

Outcome 7:

1. The diversity outcome will be measured by the use of various assessment techniques as well as classroom discussion.

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

**XII. CORE OUTCOMES PROJECT:**

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents  
KRSN: SOC2020

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